
REGISTRATION DATES - Status Based on Current Status

<p><u>Graduate Full-Time & Part-Time Matriculated Students (Degree-Seeking)</u> Registration: Begins October 31, 2018</p> <p><i>November 30, 2018: Last Day for Spring 2018 Registration without a late fee</i></p>	<p><u>All Non-Matriculated Students (Not In A Degree Program)</u> Registration Begins Friday, November 9, 2018</p>
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REGISTRATION INSTRUCTIONS

- 1) Students will now register online at mycsj.csj.edu. Instructions are posted in the Registrar's Office on how to register online and on how all that works. I also sent instructions to the student listserv.
- 2) The printable version of the Spring 2019 Course Schedules are now available on the Registrar's Office Google sites, or you may view the schedule at mycsj.csj.edu. After selecting the courses, please contact your advisor so he/she can review your course selection and advise appropriately.
- 3) Schedule an appointment to meet with your academic advisor if you need assistance in selecting appropriate courses. **Please note that the course schedule is not finalized or accepted until your advisor locks your registration.**
- 4) If you decide to add/drop courses once your registration has been locked, you must complete an add/drop form available in the Registrar's Office and ask your advisor to sign the form.
- 5) If you are planning to graduate on December 28, 2018 or May 18, 2019, a Graduation Application is due by Friday, November 30, 2018. An application is available in the Registrar's Office.
- 6) If you are changing your major, please stop in to the Registrar's Office to complete a "Change of Major" form. If you are changing your major to a different department, you should also complete a "Change of Advisor" form.
- 7) Remember to check the closed classes list posted in our office. You will not be able to register for a course online if the course is filled or cancelled.
- 8) **Please register on the designated days listed. If you register late, you will be charged a late fee. It is ultimately the student's responsibility to follow up with his/her advisor to make sure that the course schedule has been locked by the advisor.** If you have not been cleared financially to register, you will be unable to register online until the Business Office removes the HOLD. Please contact the Business Office for further information.
- 9) Student tuition is due at least one-week before classes begin. Please contact the Business Office for further information.
- 10) No student will be allowed to register before the time designated by class and/or status; however, one can register through the last day of registration without penalty. Keep in mind that some courses close quickly. Therefore, timely registration is the most prudent action.

GRADUATE SCHEDULE

Key: M = Mon. T = Tues. W = Wed. R = Thurs. F = Fri. S = Saturday

SPRING 2019

Course #	Course Title	Credits	Day(s)	Time	Instructor	Comments
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Division of Education

GENERAL AND ELEMENTARY EDUCATION

GED500.1	Educational Research	3	M	4:00-6:30pm	Kafer, P	<i>Prerequisite: 21 graduate credits or by permission of the Division Chairperson.</i>
GED501.1	Contemporary Issues in Education	3	R	6:45-9:15pm	Kafer, P	
GED502.1	Law and the Education of Children	3	Online	Online	St. Germain, D	
GED505.1	Educational Psychology	3	W	6:45-9:15pm	Wood, M	
GED560A.1	Fundamentals of Educational Administration	3	Online	Online	St. Germain, D	<i>Online course</i>
GED560C.1	Google for Education Level 1	1	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>
GED560D.1	Google for Education Level 1	2	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>
GED560E.1	Google for Education Level 1	3	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>
GED560F.1	Google for Education Level 2	1	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>
GED560G.1	Google for Education Level 2	2	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>
GED560H.1	Google for Education Level 2	3	Online	Online	St. Germain, D	<i>Online course. Contact Dr. St. Germain for information about prerequisites.</i>

READING EDUCATION

GRE514.1	Reading & Writing in the Content Areas	3	T	6:45-9:15pm	Knipes, M	
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SPECIAL EDUCATION

GSP503.1	Behavior & Learning Characteristics with Special Needs	3	M	6:45-9:15pm	Staff	
GSP505.1	Intruction & Curriculum in Special Education	3	T	4:00-6:30pm	Czachor, C	
GSP520.1	Student Teaching in Special Education	12	TBA	TBA	Kafer, P	<i>Student Teacher fee.</i>
GSP521.1	Practicum in Special Education	3	TBA	TBA	Kafer, P	
GSP540.1	Sign Language I	3	M	6:45-9:15pm	Gorman, M	

Division of Psychology & Human Services

GPS503.1	Research Methods	3	R	4:00-6:30pm	Becker, C	
GPS504.1	Advanced Abnormal Psychology	3	M	4:00-6:30pm	Wubbenhorst, R	
GPS506.1	Family Systems	3	R	6:45-9:15pm	Staff	
GPS509.1	Personality Assessments	3	W	4:00-6:30pm	Gilmore, J	<i>Open to Clinical Psychology majors only and/or permission of advisor and Division Chairmerson.</i>
GPS518.1	Diversity and Professional Relationships	3	T	6:45-9:15pm	Staff	
GPS519.1	Counseling Techniques	3	M	6:45-9:15pm	Gilmore, J	
GPS527.1	Organizational and Community Counseling	3	W	4:00-6:30pm	Frankel-Boerner, L	
GPS531.1	Clinical Psychology Field Experience I	3	T	4:00-6:00pm	Wubbenhorst, R	<i>\$100 Field Experience fee.</i>
GPS532.1	Clinical Psychology Field Experience II	3	T	4:00-6:00pm	Wubbenhorst, R	<i>\$100 Field Experience fee.</i>
GPS535.1	Clinical Mental Health Counseling Field Experience I	3	T	4:00-6:00pm	Wubbenhorst, R	<i>\$100 Field Experience fee.</i>
GPS536.1	Clinical Mental Health Counseling Field Experience II	3	T	4:00-6:00pm	Wubbenhorst, R	<i>\$100 Field Experience fee.</i>

GPS537.1	School Counseling Field Experience I	3	T	4:00-6:00pm	Staff	\$100 Field Experience fee and \$100 School Counseling Portfolio fee.
GPS538.1	Alcohol/Substance Abuse Field Experience I	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS539.1	Alcohol/Substance Abuse Field Experience II	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS551.1	Clinical Psychology Field Experience III	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS552.1	Clinical Psychology Field Experience IV	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS553.1	Clinical Mental Health Counseling Field Experience III	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS554.1	Clinical Mental Health Counseling Field Experience IV	3	T	4:00-6:00pm	Wubbenhorst, R	\$100 Field Experience fee.
GPS557.1	School Counseling Field Experience II	3	T	4:00-6:00pm	Staff	\$100 Field Experience fee and \$100 School Counseling Portfolio fee.
GPS558.1	School Counseling Field Experience III	3	T	4:00-6:00pm	Staff	\$100 Field Experience fee and \$100 School Counseling Portfolio fee.
GPS560A.1	Brain and Behavior	3	T	4:00-6:30pm	Becker, C	
GPS560B.1	Traumatology	3	R	4:00-6:30pm	Walsh, R	

MBA Program

GBA522.1	Legal and Ethical Decision Making	4	M	6:00-9:00pm	Howard, J	
GBA524A.1	Quantitative Analysis	2	T	6:00-9:00pm	Berner, E	
GBA526.1	Organizational Behavior and Development	4	R	6:00-9:00pm	Berner, E	
GBA529.1	Managerial Finance	4	M	6:00-9:00pm	Huettner, M	
GBA530.1	Operations and Systems Management	4	T	6:00-9:00pm	Goddard, R	
GBA531.1	Strategy	4	TR	4:30-6:00pm	Goddard, R	
GBA540.1	Thesis I	3	TBA	TBA	Goddard, R	
GBA544.1	Practicum I	3	TBA	TBA	Staff	
GBA545.1	Practicum II	3	TBA	TBA	Staff	

COURSE DESCRIPTIONS NOT LISTED IN THE 2018-2019 ACADEMIC CATALOG

GED560A Fundamentals of Educational Administration
This course is an introduction for teachers, team leaders, and administrators to the basic problems of school administrators and administration, and the relation of public education to the procedures and practices in school administration. 3 credits.
GED560B/GED560C/GED560D Google for Education Level 1
This course is designed to be a continuation of a Google for Education Summit or Bootcamp. At the conclusion of the on-ground training, each student will work with the instructor to develop a set of documents (ex: lesson plans) that implement the information that was presented at the training. Students will also complete the Google Certified Educator Level 1 certification exam. Contact Dr. St. Germain for information about prerequisites. 1, 2, or 3 credits.
GED560E/GED560F/GED560G Google for Education Level 2
This course will afford the student an opportunity to deepen his or her understanding of effective instructional strategies and how technology can enhance student learning. Students will explore a number of educational technology tools and demonstrate how those tools can be used to enhance student learning. Students will also complete the Google Certified Educator Level 2 certification exam. Prerequisite: Student must be a Level 1 Google Certified Educator. Contact Dr. St. Germain for information about prerequisites. 1, 2, or 3 credits.
GPS560A Brain and Behavior
This course will examine the relationship of the brain to behavior, beginning with a basic overview of nervous systems structures and chemical processes that affect behavior. From this foundation, we will explore how the brain gives rise to a wide range of complex behaviors, including sensory experience, sleep, motivation, the experience of emotions, perception and cognition, and memory. Special focus areas will include brain plasticity and recover of function after damage to neurological structures. 3 credits.
GPS560B Traumatology

This course provides the student with a broad understanding of the psychological trauma field, including a historical as well as a more current appreciation of theories and practice within a field. Included will be the nature of trauma (sexual abuse, combat and natural disasters); traumatic effects upon individuals, families, groups, communities and societies as well as other social institutions and systems. Other areas of study will include specific focus on grief reactions and traumatic stress through exploration of the professionals' response to trauma, vicarious traumatization, disenfranchised grief, crisis intervention, comorbid disorder and general treatment issues. Students will review case studies in addition to critically evaluate and analyze the latest evidence-based practice modalities within the trauma field. A variety of frameworks are to be presented and evaluated for their strengths, challenges and, in some cases, controversies to include cognitive, neurobiological, clinical and socio-cultural and the Herman Tri-Phasic approach to treatment planning. 3 credits.